

## Alaska Department of Fish and Game, Division of Wildlife Conservation **Alaska Department of Natural Resources**



## Workshop Participant Survey Form Project WILD / Project Learning Tree / Alaska Wildlife Curriculum

Thank you for your interest and participation in this workshop! Your responses will help us evaluate the workshop's effectiveness and improve future workshops and materials.

Date: Workshop Facilitator(s):	
Name:	
Mailing Address:	
City/Town/Village:	State: Zip Code:
Phone Number:Sc	hool/Program Name:
E-mail address	
CHECK ALL	THAT APPLY
<ul> <li>1. I am attending:</li> <li>A presentation</li> <li>A Project WILD/Aquatic WILD workshop</li> <li>An Alaska Wildlife Curriculum workshop</li> </ul>	<ul><li>5. I plan to use these materials:</li><li>□ yes</li><li>□ no</li></ul>
<ul> <li>□ A combined Project WILD/AWC workshop</li> <li>□ A combined Project WILD/ Project Learning Tree workshop</li> <li>□ A Project WILD Facilitator Training</li> <li>□ An Early Childhood Workshop</li> <li>□ Project WILD Home School Workshop</li> <li>□ face-to-face</li> <li>□ Distance learning</li> <li>2. I am taking this workshop for graduate credit:</li> <li>□ yes</li> </ul>	6. I am most likely to use the materials with the following:  □ preschool □ primary (K-3) □ intermediate (4-6) □ middle school (5-8) □ junior high (7-9) □ senior high (10-12) □ college
Jes no  3. My position is:  elementary school teacher secondary school teacher school administrator curriculum specialist home school parent resource agency staff conservation group representative	adults home school students scouts, 4-H, other youth nature center visitors or campers general public teachers community / environmental conservation groups resource agency personnel industry groups other
□ nature/environmental education center staff □ scout leader □ early child care provider □ pre-service college student □ college faculty member □ interested community member □ student  4. I have received: □ Project WILD Activity Guide □ Aquatic Project WILD Activity Guide □ Alaska Wildlife Curriculum □ Project WILD Early Childhood Curriculum □ Girl Scout Correlation Guide □ Boy Scout Correlation Guide	7. In the next year, I plan to use these materials with:  □ 0 students □ 1-15 students □ 15-20 students □ 20-30 students □ 30-40 students □ 40-60 students □ 60-100 students □ 100-150 students □ 150-200 students □ 150-200 students □ 200-250 students □ more than 250 students

8. I am interested in becoming a workshop facilitator:  ☐ yes ☐ no	13. Do you use the Internet? ☐ yes ☐ no
<ul> <li>9. This workshop was:</li> <li>excellent - one of the best workshops ever attended</li> <li>good</li> <li>okay, suggestions for improvement are below</li> <li>poor, suggestions for improvement are below</li> </ul>	14. Have you visited/do you plan to visit the ADF&G web site? □ yes □ no □
Please comment:	15. Identify three concepts or pieces of new knowledge you gained today in this workshop:
10. The best features of the workshop include:	
the facilitator(s) the educational materials the instructional strategies other:	
<ul> <li>11. Recommendations for improvement include:</li> <li>more actual hands-on activities</li> <li>adaptation information and suggestions</li> <li>more background information</li> <li>suggestions as follows</li> <li>none, the workshop was great as is</li> </ul>	

■ Alaska Correlations

Please share any other comments you have for your facilitator and/or the Wildlife Education/Project WILD/PLT Coordinator.

Thank You!